**Appendix 4: Professional Learning Profile (optional)**

**Log on to** [**MyGTCS.**](https://mygtcs.gtcs.org.uk/GTCS-login.aspx) **Click on MyPL.**

**Check/update your details.**

**Make associations with your reviewer**

**Upload this document to MyPL**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PLAN: SELF-EVALUATION** | | **PLAN: IDENTIFY AREA OF DEVELOPMENT** | | | | **EVALUATE** |
| Self-Evaluation | | Description of PL | Target date | Intended impact | Link to standard | Reflection & Impact |
| *What knowledge & skills do our students/colleagues/community need? Where are they now? What is the goal? What is the issue? How do we know?* | *What do I need to know/learn to develop & improve my students and/or colleagues learning?* | *What is the focus of my PL? What will it look like?* |  | *How will I know the impact**on a) my practice b) my students’ learning c) my colleagues?* | *How do the Professional Standards support/inform/relate to this?* | *What has been the impact of my Professional Learning on my students /colleagues?*  *This should feed directly into your learning priorities for the following year (column 1)* |
|  |  |  |  |  |  |  |

The planning & evaluating of your professional learning, as part of PRD, can also be entered directly into MyPL on MyGTCS. The MYGTCS system will further support the requirements of Professional Update. CEC will seek feedback in June 2023 on the Professional Learning Profile & MyPL system to inform this policy.