Form - APPTtP

Section A:

APPLICATION FORM 2020/2021

(LNCT AGREEMENT FOR THE TRANSFER OF TEACHING STAFF ON TEMPORARY CONTRACTS TO PERMANENCY)

This Agreement applies with effect from 1 January 2018 to all teachers employed on temporary contracts in line with the provisions set out in the <u>SNCT Handbook, Part 2, Appendix 2.8 Section 5</u>, which details the circumstances when a teacher may apply to transfer to permanent employment status. Under the Fixed Term Employees Regulations 2002 any temporary contract extended beyond four years will be made permanent, unless the authority can objectively justify not doing so.

NOTE: deadline for submissions: 31 January 2020

To be completed by the Applicant

Under local agreement teachers who have accrued 3 years continuous * service by the deadline for application are entitled to apply for permanency.

(*continuous service = trainee induction year plus two years teaching service, or three years of **teaching** service all of which must be within **Dumfries and Galloway Council.** Fixed term temporary contract will be issued for engagements which extend beyond 2 days (SNCT Handbook Part 2 Appendix 2.8 Section 1.1).

Name:	Employee No:		
	Limployee No.		
Address:			
Postcode:			
Email address			
I confirm that th	e undernoted is an accurate r	ecord of my continuous teachin	g service
	e undernoted is an accurate r and Galloway Council.	ecord of my continuous teaching	g service
		ecord of my continuous teaching Date	g service
within Dumfries Signed:		•	g service
within Dumfries Signed: Completed form	and Galloway Council.	Date	g service
within Dumfries Signed: Completed form Schools' Resource	and Galloway Council.	Date et, Dumfries, DG1 2PB	g service

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Employment History:

School	Contracted Hours	Start Date:	End Date

OFFICIAL

School	Contracted Hours	Start Date:	End Date				
Office Use Only:							
Date Application Received:	Continuous Service Agreed:	F	TE Agreed:				
FTE Awarded:	School Allocated:						
Notification	Contractual						
issued:	Contractual paperwork prepared:						